

УДК 373.167.1:811.111
ББК 81.2Англ-922
Ж91

Журина, Т. Ю.

Ж91 55 устных тем по английскому языку для школьников. 5—11 кл. / Т. Ю. Журина. — 24-е изд., стереотип. — М. : Дрофа, 2019. — 158, [2] с. — (Российский учебник : Библиотечка «Дрофы»).

ISBN 978-5-358-22036-2

Автор книги Т. Ю. Журина — зав. лабораторией Научно-методического центра Юго-Восточного учебного округа г. Москвы, преподаватель английского языка высшей категории.

Материалы пособия соответствуют программе средней общеобразовательной школы. Представленные устные темы предназначены для развития монологической и диалогической речи на английском языке в 5—11 классах.

Пособие содержит методический аппарат и грамматическое приложение.

УДК 373.167.1:811.111
ББК 81.2Англ-922

ISBN 978-5-358-22036-2

© Т. Ю. Журина, 1996
© ООО «ДРОФА», 1996

*Свою работу посвящаю
светлой памяти моего отца
Лазнева Юрия Сергеевича*

ПРЕДИСЛОВИЕ

Цель настоящего пособия — развить навыки устной речи, помочь изучающим английский язык в школах, на курсах и самостоятельно овладеть разговорной речью по историческим, культурным и бытовым темам. Лексика пособия определяется тематикой. В начале ряда тем даны пословицы, соответствующие этим темам. В конце каждой темы имеется список новых слов и выражений, предназначенных для активного усвоения.

Предлагается следующая методика работы с текстами:

1. Прочитайте текст.
2. Переведите и запомните новые для вас слова.
3. Прочитайте текст еще раз.
4. Ответьте на вопросы, обращая внимание на их структуру.
5. Постройте диалог, используя данный текст и пословицы.
6. Самостоятельно составьте дополнительные вопросы для использования их в соответствующих тематических диалогах.
7. Попробуйте составить ситуацию, которая бы начиналась или заканчивалась пословицей.

8. При монологической речи тексты данного пособия могут дополнять друг друга.

Знание предложенных текстов поможет при общении с носителями языка вести беседу по любой из изученных тем, расширит кругозор, облегчит подготовку к сообщению по определенной теме.

Помещенные после текстов вопросы дают возможность осуществить контроль понимания прочитанного и уровня языковой подготовки учащихся.

Для совершенствования работы по изучению английской грамматики на уроках и самостоятельно предлагаются некоторые наиболее часто употребляемые грамматические структуры, в которых использована лексика данных текстов.

Следует особо отметить, что настоящее издание было значительно переработано по замечаниям носителей языка.

Автор выражает благодарность всем принявшим участие в подготовке и выпуске данного пособия.

Автор



WHY DO WE LEARN THE ENGLISH LANGUAGE?

It is necessary to learn foreign languages. That's why pupils have got such a subject as a foreign language at school. Everybody knows his own language but it is useful to know foreign languages too.

I learn English because I understand that I can use it. For example, if I go to England I'll be able to speak English there. If I go to the USA, I'll speak English too. English is used not only in England but also in other parts of the world.

I learn English because I want to read foreign literature in the original. I know and like such English and American writers as Charles Dickens, Mark Twain, Lewis Carroll and others. I understand that I must learn English. If I know English well, I'll be able to go to the library and take books by English and American writers in the original.

I like to travel but it is difficult to visit countries, when you don't know the language spoken there. If I know the language of the country I am going to, it will be easy to travel there. If I want to ask something, I can do it in English.

I like to read books and I like to read newspapers too. If I know, for example, English, I'll be able to read English newspapers and magazines. Knowledge of foreign languages helps young people of different countries to understand each other, to develop friendship among them. For example, if we have a foreign exhibition in Moscow and I know a foreign language, it is easy for me to visit this exhibition.

You can see a lot of advertisements, signboards and names in the street. They are in foreign languages. Very often they are in English. If you know English well, you can read and understand them.

Now we buy many clothes from other countries. If you know English well, you can read something about the size of this or that thing. It is clear to you what it is made of.

There are a lot of films in foreign languages. If you know them, you can understand films without any help.

There are international friendship camps in the world. If you can speak foreign languages, it will be easy for you to visit such camps and speak with boys, girls, men and women who do not know Russian.

In short, I understand that I have to learn English properly and I try to do so.



WORDS

- | | |
|------------------|-----------------------------|
| 1. foreign | — иностранный |
| 2. language | — язык |
| 3. original | — первоначальный, подлинный |
| 4. properly | — как следует |
| 5. advertisement | — объявление, реклама |
| 6. signboard | — вывеска |
| 7. clothes | — одежда |



QUESTIONS

1. Is it necessary to learn English?
2. What kind of foreign languages do you know?
3. Is it difficult for you to learn foreign languages?
4. Where do you learn foreign languages?
5. Whom do you learn English with?
6. Who teaches you English?
7. Do you use your knowledge of foreign languages in your life?
8. Where do you use your knowledge of foreign languages?
9. Do you like to learn it?
10. Do you learn English at school?
11. How many foreign languages do you know?

Let Me Introduce Myself



ABOUT MYSELF

My name is Ann. I am 11. I am in the 6th form.

I live in a good flat in Moscow. I have a mother and a father but I have neither a sister nor a brother.

I am tall. My hair is short and fair. My eyes are big and brown. I have a straight nose.

I learn many interesting subjects at school. They are: English, Russian, History, Music and others.

I am fond of English. I like reading English books and I learn easy poems and songs.

My hobby is swimming. I go to a small swimming-pool twice a week.

I have got many friends. We play different games together.

WORDS



- | | |
|-------------------|------------------|
| 1. straight | — прямой |
| 2. neither... nor | — ни... ни |
| 3. fair hair | — светлые волосы |

4. swim — плавать
5. tall — высокий (о человеке)
6. swimming-pool — бассейн
7. be fond of — увлекаться



Q U E S T I O N S

1. What is your name?
2. What are you?
3. How old are you?
4. What form are you in?
5. What subjects do you learn at school?
6. Have you got any hobby?
7. What are you fond of?
8. Have you got any friends?
9. Have you got a brother or a sister?
10. Where do you live?

*A friend is never
known till needed.*

*Друга не узнаешь, пока
не понадобится его помощь.*

MY FRIENDS

I have got a friend. His name is Kostya. He is 14. Kostya is neither tall nor short. He is thin. His face is round and his eyes are blue. His hair is short and fair.

My friend is in the 9th form. He studies well and likes to study at school. He is a good pupil. Kostya is not only a good pupil but is also a faithful friend. He often helps me to do my homework.

I like to spend my free time with my friend. We go for walks, read and discuss books together and we go to the cinema.

Kostya enjoys playing chess. He is a good player. He spends a lot of time on this game. In the evening if we have time, he comes to see me and teaches me how to play chess.

I have got another friend. Her name is Tanya. She is a nice girl. She is short and thin. Her eyes are brown. Her hair is dark and long.

Tanya is 13. She is in the 8th form. She likes to study at school and she does it well. Her favourite subject is English. She spends a lot of time learning it. Tanya knows many English poems and recites them to me.

My friend likes music. She plays the piano well. Sometimes I go to see her and she plays the piano.

My friends Kostya and Tanya like computer games. They have got many interesting games and sometimes we play together.

I like my friends very much. I think they are true friends.

WORDS



- | | |
|-------------------|------------------------|
| 1. tall | — ВЫСОКИЙ (о человеке) |
| 2. thin | — ТОНКИЙ |
| 3. thick | — ТОЛСТЫЙ |
| 4. neither... nor | — НИ... НИ |

- | | | |
|--------------------|---|-------------------|
| 5. know | — | знать |
| 6. player | — | игрок |
| 7. play chess | — | играть в шахматы |
| 8. play the piano | — | играть на пианино |
| 9. faithful | — | преданный |
| 10. recite | — | читать наизусть |
| 11. computer games | — | компьютерные игры |



Q U E S T I O N S

1. Have you got any friends?
2. How old are they?
3. They study at school, don't they?
4. Are they good friends?
5. Do you like to spend time with them?
6. What do your friends like?
7. Have your friends got any hobbies?
8. How many friends have you got?
9. Are your friends fond of playing chess?
10. Do you like your friends?

I have a friend,

He has a friend.

I like to play.

He likes to play.

East or West,

home is best.

В гостях хорошо,

а дома лучше.

MY FLAT

I have got a flat. It is neither big nor small. It is on the fifth floor. It is number 59. Our flat has two rooms, a kitchen, a bathroom and a corridor.

Our living-room is big. It is light, because it has two large windows. There is a piano on the left. There is a round stool near the piano. The piano is new and black. The TV set is on the right. There is an armchair and a sofa near the TV set. There is a picture on the wall, above the piano. It is a nice picture.

There is a round table in the middle of the room. There are four chairs near the table. The sideboard is on the left. There are some pictures by modern painters on the wall.

The carpet hanging on the wall is big and grey. I like our living-room and I often spend my free time watching TV and reading newspapers and magazines there.

I have my own room. It is small. There is not much furniture there. My room is not very light, because it only has one window.

There is a sofa on the right. The wardrobe is near the window. There is a small desk by the window. There are two chairs at the desk and a TV set in the corner of the room. The bookcase is near the door. There are many books in it. I have many bookshelves in my room. There are Russian and English books there. I like my room very much. When my friends come to see me I invite them into my room.

It is a pity that we have no balcony.

Our kitchen is big and comfortable. The furniture in the kitchen is not dark, it is light. A new refrigerator stands near the window. We usually have breakfast and supper in the kitchen.

The bathroom is small. We wash there in the morning and in the evening. There is a washing-machine near the door. We have a vacuum-cleaner, which is in the bathroom too.

The corridor in our flat is long and narrow. There is a telephone in it.

I like my flat. My friends say that it is a comfortable one.



WORDS

- | | | |
|-------------------|---|------------------|
| 1. living-room | — | гостиная комната |
| 2. piano | — | пианино, рояль |
| 3. furniture | — | мебель |
| 4. armchair | — | кресло |
| 5. near | — | около |
| 6. wide | — | широкий |
| 7. carpet | — | ковёр |
| 8. narrow | — | узкий |
| 9. neither... nor | — | ни... ни |
| 10. sideboard | — | буфет |
| 11. wardrobe | — | гардероб |
| 12. above | — | над |



QUESTIONS

1. Do you live in a flat or in a house?
2. Is it big or small?

3. What number is your flat/house?
4. How many rooms does the flat/house have?
5. What is there in the living-room?
6. Is there a piano in it?
7. Is the TV set on the left or on the right?
8. What can you see on the wall?
9. The dining-room is big, isn't it?
10. Where is the wardrobe?
11. How many books are there in the bookcase?
12. Do you like your room?
13. Why do you like your flat/house?

*Don't look
a gift horse in the mouth.*

*Дареному коню
в зубы не смотрят.*

MY BIRTHDAY

My birthday is on the 12th of March. My birthday is a very remarkable day for me. It is spring and the weather is fine. It is warm. In the morning my parents come to my room and say, "Happy Birthday!" They give me presents. I enjoy getting them. I usually have my birthday party at home. My parents and I prepare for this day. We invite my friends and relatives to the party. I usually celebrate my birthday on Sunday. I get up early in the

morning. My father and I go to the shops and to the market to buy the things we need for the party. My mother stays at home. She cleans the flat, makes cakes, lays the table and waits for the guests. I like this day. At four o'clock my relatives and friends come to congratulate me and I am glad to see them.

They bring flowers, books and sweets as birthday presents. I thank my friends.

My relatives usually buy me a dress or a suit.

We have a good dinner on this day. Mother brings us a cake with ten candles on it, because this year I am 10. My friends sing the song: "Happy Birthday to you" and I blow all the candles out. During the lively party we sing songs, dance, make jokes, play games and talk about our life, hobbies and the future.

After having tea we dance, watch TV and tell stories and funny jokes.

I enjoy my birthday party. My friends like this day too.



WORDS

- | | |
|------------------|---------------------------------|
| 1. remarkable | — замечательный, знаменательный |
| 2. relative | — родственник, родственница |
| 3. lay the table | — накрывать на стол |
| 4. candle | — свеча |
| 5. blow out | — задувать (свечи) |