

М. З. Биболетова, Н. Н. Трубанева

 | российский учебник

ENJOY ENGLISH

Английский с удовольствием

7

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общеобразовательных
организаций

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Учебно-методический комплект Enjoy English / «Английский с удовольствием» (7 класс) является частью учебного курса Enjoy English / «Английский с удовольствием» для 2–11 классов общеобразовательных организаций.

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	Section	Grammar focus	Function	Vocabulary
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	Section	Grammar focus	Function	Vocabulary
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УСЛОВНЫЕ ОБОЗНАЧЕНИЯ

-  — упражнение на слушание
-  — работа в парах
-  — работа в группах
-  — задание повышенной трудности
-  — работа с Интернетом

1

THE WORLD TEENAGERS' COMPETITION

SECTION 1

Welcome to the world teenagers' competition

1 Read the advertisement. Would you like to take part in the competition "We Live on the Same Planet"?

WE LIVE ON THE SAME PLANET

If you are over the age of 12,
like travelling, want to make new
friends, want to improve your English,
just answer our questions!

UNESCO* offers 50 lucky participants the chance to visit some English-speaking countries absolutely free! So for the chance to win the tour just answer the following simple questions:

1. Can you describe yourself in five words?
2. What would you most like to change in yourself?
3. What's your motto**?
4. How do you see yourself in 10 years' time?
5. How do you see our planet in 10 years?



Send your reply to our e-mail: info@teenager.com

* UNESCO — United Nations Educational, Scientific and Cultural Organization: an organization through which richer nations help poorer ones.

** motto — a short sentence or a few words taken as a guiding principle of a person, of a school, of a company etc.

2 Listen, read and act out.

- Hi, Steve!
- Hi, Paul! What's up?
- Could you help me to answer the questions in the World Teenagers' Competition?
- Why? Are the questions so difficult?
- For me — yes. You know, my English isn't so good!
- Sure, I'll help you but I think it's a waste of time.

* * *

- Hello!
- Hi, Sandy! It's Kerry. Would you like to visit some English-speaking countries?
- Of course, I would like to. Have you got any ideas about how to do it?
- Come over to my place. Let's answer 5 questions of the World Teenagers' Competition and we'll soon be going round the world absolutely free.
- OK. Let's give it a try. Let's take a chance.



WORD FOCUS

3 Translate the word combinations. Make up your own sentences using the words.

chance (шанс, удача)	— to try one's chance (<i>рисковать, попытаться</i> <i>счастья</i>)
	— to take one's chance
	— to miss one's chance (<i>упустить</i> <i>возможность</i>)
	— to have no chance — It's a chance in a million.
competition (соревнование)	— to take part in different kinds of competitions
	— to win a competition
	— to lose a competition
luck (удача)	— to be in luck (<i>везти</i>)
	— to be out of luck (<i>не везти</i>)
	— Good luck!

4 Discuss with your partner if you would like to try your chance in the Teenagers' Competition.

Use:

try / take my / your chance, be in luck, win the prize, test my / your English, find many new friends, miss my / your chance, it's worth trying, it's interesting to win something for nothing; have no chance, it's a chance in a million, too many participants, be out of luck, it's boring, hate losing; waste of time, in my opinion, as for me, I believe.

5 Read the information about British teenagers. Do your classmates have these characteristics? Discuss in pairs.

Today's teenagers are called "The New Wave Young because they:

- want to work hard and be successful;
- are independent;
- respect adults;
- think that money is very important.

Use:

- 1) I agree with...; Yes, I think so, too;
I disagree with...; I have a different opinion;
Nonsense.
- 2) sociable, industrious, curious, intelligent, creative, clever, kind, serious, friendly, hardworking, polite, rude, cruel, silly, lazy, impolite, naughty, unfriendly, shy, cunning.



Adjectives ending with **-able / -ible, -ous, -ive, -ful, -y, -ly, -ic, -al, -(i)an, -ing, -less.**

6 Listen, read, translate and remember.

-able/-ible	sociable, enjoyable, hospitable, unforgettable, possible, responsible
-ous	industrious, curious, serious, humorous, nervous, famous, dangerous, delicious
-ive	creative, talkative, expensive, impressive
-ful	careful, wonderful, beautiful, useful, helpful, successful
-y	lazy, busy, naughty, funny, dirty, noisy
-ly	friendly, lovely, unfriendly
-ic	energetic, fantastic, exotic, historic, scientific
-al	cultural, musical, classical, typical, international, chemical, historical
-(i)an	Russian, Italian, American, African
-ing	boring, cunning, hardworking, loving, English-speaking
-less	homeless, careless, useless, helpless

7 Read the words. Find adjectives (the suffixes can help you to recognize the adjectives). Translate them. Use the dictionary if necessary.

Enjoy, enjoyment, enjoyable;

create, creation, creative, creativity, creator;

beauty, beautiful;

science, scientist, scientific;

use, user, useful, using, useless;

friendship, friendly, friend, unfriendly;

care, careful, careless;

impression, impress, impressive;

talk, talker, talkative, talking;

help, helper, helpful, helpless;

love, lovely, loving;

Russia, Russian; history, historical, historic;

music, musical, musician.

8 Make up adjectives. Use the table given above if necessary. Translate the adjectives.

- to enjoy, to forget, to create, to talk, to impress, to help;
- humour, danger, care, music, wonder, history, curiosity, love, science, beauty, friend, use;
- America, Italy, Africa, India, Australia.



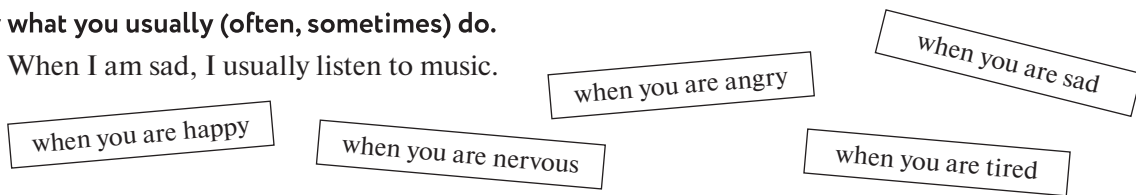
9 Complete the sentences.

Example: A person who likes to talk a lot is talkative.

- A person who is nervous in the company of others is
- A person who produces new and original ideas is
- A person who likes to be with others is
- A person who works hard is
- A person who wants to learn is
- Children who don't get along with their parents are
- A person who doesn't like to work is
- A person who is very unkind is

10 a) Say what you usually (often, sometimes) do.

Example: When I am sad, I usually listen to music.



Use:

stay at home, like to be alone, draw funny pictures, have a cup of tea, eat tasty things, cry, shout, go to bed, read books / magazines, listen to classical music / to rock / to pop music, play jokes, arrange a party, have a picnic, play the piano (the guitar), dance, go to disco, play football (tennis), watch TV, play with my pet, talk with my friends, chat in the Internet, play computer games etc.



b) Find out what your friend does in the same situation. Report the answer.

Example: When my friend is nervous, he usually thinks up puzzles.

11 Think of 3 nouns, 3 verbs, 3 adjectives to describe your friend. Show your notes to your friend. Does he / she agree with you?

Timothy: a student, a son, a brother; to run, to laugh, to watch TV; friendly, kind, hospitable.

Clare: a student, a friend, a swimmer; to travel, to change, to dance; independent, nice, sociable.

12 Are you sure that you know yourself? Give "Yes" or "No" answers to the questions. Score your points. Read about yourself.

	Yes	No
1. Do you value friendship?	1	0
2. Do new things attract you?	1	0
3. Do you prefer old clothes to new ones?	1	0
4. Do you often pretend to be happy?	0	1
5. Have you dreamed of more than three different jobs when you were a child?	0	1
6. Do you lose self-confidence (уверенность в себе) when you have to solve a difficult problem?	0	1
7. Do you collect anything?	1	0
8. Do you often change your plans at the last moment?	0	1

Total:

If your score is more than 6, you are a person of good character. Your parents, teachers, friends love you.

If your score is 6, your mood (настроение) changes quickly. So it's quite difficult to communicate with you. If you want to be lucky, always take a chance.

If your score is less than 3, believe in yourself and your abilities. You should trust (доверять) people and try to find a true friend.

SECTION 3

What would you like to change in yourself?

13 Tell your partner what you would like or wouldn't like to change in yourself.

Use:

- 1) get a new haircut, change the colour of my hair, look older, look cool, be more athletic;
- 2) become more sociable / independent / less talkative / less shy / less lazy;
- 3) have a good friend, get along with parents / older (younger) brothers or sisters / teachers / classmates.

14 Read the short paragraph about New Year's Resolutions. Say if you have ever made any New Year's Resolutions. Have any of them come true?

In Britain a lot of people make New Year's Resolutions on December 31st night. For example, "I'll go in for sports twice a week," or "I'll try to get along with my little brother." But there's a problem. Most people forget their New Year's Resolutions on January 2nd.



GRAMMAR FOCUS

15 Read and remember. Make up your own sentences using the words.

once	one time	однажды
twice	two times	дважды
—	three times	трижды
—	four times	четырежды
—	many times	много раз
once more	one more time	еще раз

Example:

1. We've met only once.
2. She plays tennis twice a week.
3. Try your chance once more.

16 Complete the sentences. Try to be honest.

I'd like to ► ...once a year. ► ...twice a week. ► ...twice a month. ► ...many times. ► ...once more.



17 Find out what your classmates would like to change in themselves in the New School Year.

Names of your classmates	What would he / she like to change in himself / herself?
...	...

18 Read the following mottos. Which of them do you like? Why? What motto could be your mother's / father's / friend's / sister's etc? Think of your own motto.



GRAMMAR FOCUS

19 Read and remember.

Russian	English	Tense
1) Я часто пишу письма друзьям.	I often write letters to my friends.	Present Simple
2) Я сейчас пишу письмо другу. Пожалуйста, подождите минуточку.	I'm writing a letter to my friend at the moment. Please wait a minute.	Present Continuous (Progressive)
3) Я уже написала письмо. Мы можем идти.	I have already written the letter. We can go.	Present Perfect
4) Я вчера написала письмо своим английским друзьям.	I wrote a letter to my English friends yesterday.	Past Simple
5) Я обязательно напишу тебе завтра.	I'll write a letter to you tomorrow by all means.	Future Simple

20 Complete the sentences.

Example: Listen! He ... the saxophone (play). — Listen! He is playing the saxophone.

- I am afraid he ... already ... his chance (miss).
- Our students ... part in the competition the day after tomorrow (take).
- Yesterday the boys ... the game (lose).
- Where is Steve? — He is in his room. He ... (sleep).
- He always ... his niece with her homework (help). Maths is not an easy subject.
- Next time you ... the prize (win).
- Martin never takes part in competitions. He ... competitions (hate).
- I ... Jill's telephone number, so I cannot call her (forget).

21 Complete the dialogues. Act them out.

a) **Use:**

the Present Simple or the Present Continuous Tense.

- What ... (do) you now?
- I ... (answer) the questions of the Teenagers' Competition at the moment.
- Are the questions difficult?
- Not for me. We often ... (answer) similar questions at our English lessons.

b) **Use:**

the Past Simple or the Present Perfect Tense.

- ... (take part) in the competition recently?
- Yes, I ... (try) my chance two weeks ago.
- ... (win) you the competition?
- No, I ... (not). But it was worth trying.

SECTION 4

What do you think about your future?

- 22** Listen to two students talking about their future. Fill in the table.

	Ann	Robert
Appearance
Job
Family
House / Flat
Free time

- 23** Describe how you see yourself in ten years' time. Listen to your classmates' stories.

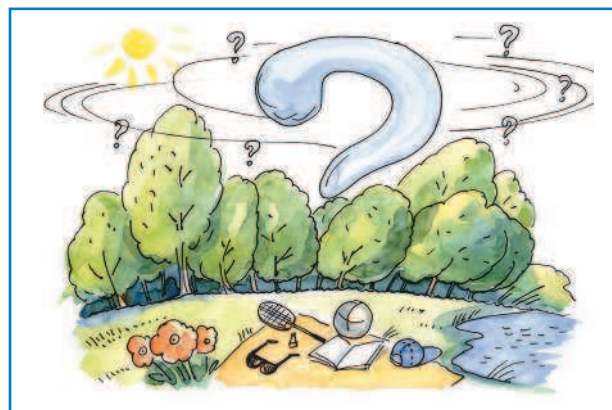
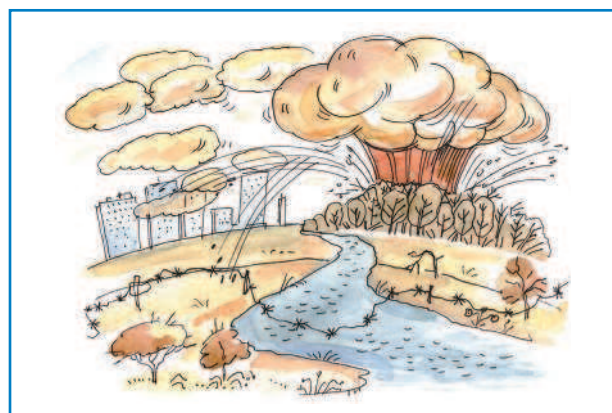
- 24** Read how four students see our planet in 10 years. Who do you agree with?

Martin: I'm really optimistic about the future. Just think about the progress in different areas: medicine and electronic technology, space discoveries, for example. One day, I'm sure, there will be cures for AIDS and cancer (*лекарства против СПИДа и рака*). And no drugs, of course.

Isabel: I am afraid of the future. Everything is changing so quickly. Bombs, pollution, dangerous technologies, a lot of crime, terrorism, new serious diseases ... and who's responsible for it all? I think this century could be a really dangerous time.

Phil: I don't care about the future. What's the point of thinking about it? I'm young. I just want to go out with my friends, play football and have a good time. I can't change much in this world until I grow up.

Helen: In ten years? I'm looking forward to it. I think it's going to be the age of communication. Computer science has developed so fast. Scientists and computers are going to control everything. Students will study at home using the Internet. Let's wait and see.



25 Match the students and their thoughts:

- | | |
|-----------|--|
| 1. Martin | a) In my opinion, there will be a lot of problems. |
| 2. Isabel | b) As for me I have no idea. |
| 3. Phil | c) One day, I'm sure, computers and science will change people's life. |
| 4. Helen | d) I believe that there will be great progress in technology and medicine. |



26 Look through the texts in Ex. 24. Find and read aloud the international words used in them.

PRONUNCIATION FOCUS

27 Listen and read the words.

Mind the stress.

First syllable: 'clever, 'serious, 'talkative, 'cunning, 'naughty, 'teenager, 'student, 'adult, 'sociable, 'curious, 'tolerant.

Second syllable: in'dustrious, in'telligent, cre'ative, po'lite, un'friendly, un'lucky, com'municate, your'self.

Third syllable: inde'pendent, maga'zine, inter'national.

28 Discuss what you think about the future. How do you see our planet in 10 years?

Use:

- 1) It seems to me that...; In my opinion...; As I see it...; I believe that...;
- 2) to be optimistic, to make progress, to change people's life, to have a lot in common, to have more jobs, to travel, to make friends with, to save endangered animals, to travel in space, to study at home using the Internet, to have a cure for most diseases etc;

- 3) to be afraid of, to be tired of, to have a lot of serious problems, to have new dangerous diseases, to have pollution, to have a lot of crime / terrorism, to have new local wars, etc;
- 4) to have no idea, I don't care, it's useless to think about the future, can't change much, to rest, to relax, to have a good time, to have / to solve everyday problems etc.

29 Answer the Teenagers' Competition questions. Write down your answers.



- ▶ 1. Can you describe yourself in five words?
- ▶ 2. What would you most like to change in yourself?
- ▶ 3. What's your motto?
- ▶ 4. How do you see yourself in 10 years' time?
- ▶ 5. How do you see our planet in 10 years?

Mini-project:
Thinking about your future



30 Work in groups.

1. Choose one of the ideas given in Ex. 28 (I'm looking forward to the future; The future frightens me; I don't care about the future).
2. Discuss and write down your arguments or draw a poster proving your chosen stand.
3. Tell your classmates about your stand. Explain and justify your choice.

SECTION 5

Let's take our chance

31 Read the texts quickly. Say which competition would be interesting for you:

- you
- your friend
- young actors
- young writers
- young poets
- young photographers

Example: Competition number one will be interesting for me. I like taking pictures.

FUJIFILM FINEPIX S3300 CAMERAS 1

You'll get the best pictures with this cool Fujifilm FinePix S3300 Camera. You'll also get a great camera case to keep your camera looking good as new. To win, fill in the grid (кроссворд), answering the questions, and finding the secret word.

Dial: 0950-199601 and name the secret word.

ENTER OUR WRITING COMPETITION, 2

Win €1,000 and get your story published.

Every month you read true stories in our magazine. Here's your chance to tell your story – or interview a friend and write his / her story. The story must be between 750–2,000 words, and it must be true. The deadline (крайний срок) is January 30. We'll choose a grand prize winner (€1,000 and his/ her story published), a first prize winner (€850) and a second prize winner (€500). The winners' names will be announced in our May issue.

Send by e-mail your story and your name, address, phone number and age to WRITING CONTEST, 65, Old Kent Road, London, UK.

Good luck – and get started!

POETRY COMPETITION 3

The International Library of Poetry has just announced an International Poetry Competition.

There will be eight competitions this year open to all young poets. Anyone may enter the competition simply by sending in only one original poem on any subject to

The International Library of Poetry
Dept. 61995
Freepost Lon 2229
Sittingbourne
Kent ME10 3BR

The poem should be no more than twenty lines, and the poet's name and address must be on the top of the page. There is a Grand Prize (£1,200), ten Second Prizes (£750 each) and 59 Third Prize presents. The poems of all 70-prize winners will be published as a collection. Write and ask for further information.

Whiteteeth 4

GODZILLA COMPETITION!

WIN a tour to the place where Godzilla was born (the South Pacific) WITH **Whiteteeth**

PLUS you can win your own Godzilla!!!

Answer the question, complete the sentence and the entry form. The deadline is 30.09.

Question: WHAT TYPE OF ANIMAL IS GODZILLA?

Answer (tick one box): Godzilla is a

Bird Reptile Fish

Complete the following sentence in more than 12 words: I think Godzilla would clean (почистил бы) his teeth with **Whiteteeth** toothpaste because

Name _____ Address _____

Send answers to: Whiteteeth Godzilla Competition, PO Box 500, Nottingham.

Win tickets to see DISNEY ON ICE

5

This autumn Disney on Ice returns to the UK for the seventh year. Our 14 readers have a chance to see the wonderful show with their family absolutely free. For the chance to win a family ticket (for four people), just answer the following simple question, fill in the form and send it to:

Disney on Ice
Competition
Shout Magazine
P.O. Box 503
London NW1 1TX

Good luck!

For how many years has Disney on Ice been visiting Britain?

Answer: _____

Name: _____

Address: _____

Age: _____

Phone No: _____

Signature of parent: _____

The deadline is October 31. Good luck!

32 Read the texts again.

Answer the questions.

- For which competition (or competitions) should you:
 - answer questions?
 - fill in an entry form?
 - write a story?
 - use the Internet?
 - call up somebody?
- In which competition (or competitions) could you win:
 - a family ticket?
 - €1,000?
 - a present? a tour?
 - a camera bag?
- Which prize would you like to win? Why?

PRONUNCIATION FOCUS

33 Listen and read the words.

	[w]	[h]
what	while	who
where	whale	whom
why	white	whose
when	wheat	whole
which	wheel	

34 Have you ever taken part in any competition? Tell your classmates about it. Use these questions as a plan:

- What kind of competition was it?
- When and where did it take place?
- What did you do?
- Did you win or lose?
- Did you enjoy the competition?

Use:

try my chance, take part in / enter competition, be nervous / excited, get through to the final, win / lose the competition, it's worth trying, be in / out of luck, too many participants, find new friends, enjoy participating

Mini-project: Creating a new competition

- 35 Work in groups. Create your own competition. Think about prizes. Write down the advert. Tell your classmates about it. Invite them to try their chances.

