

УДК 373.167.1:811.111  
ББК 81.2Англ–922  
Б59

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**Учебно-методический комплект для 11 класса  
состоит из следующих компонентов:**

- учебника
- книги для учителя
- рабочей тетради
- аудиоприложения

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Б59 Английский язык : базовый уровень : рабочая тетрадь к учебнику для 11 класса / М. З. Биболетова, Е. Е. Бабушис, Н. Д. Снежко. — 5-е изд., стереотип. — М. : Дрофа, 2020. — 94, [2] с. : ил. — (Российский учебник : Enjoy English / «Английский с удовольствием»).

ISBN 978-5-358-23310-2

Рабочая тетрадь является составной частью учебно-методического комплекта для 11 класса. Содержание рабочей тетради тесно связано с учебником и направлено на закрепление материала, изучаемого на уроках. Рабочая тетрадь содержит упражнения, предназначенные для формирования у учащихся грамматических, лексических и орфографических навыков, а также для развития умений письменной речи, чтения и аудирования. Упражнения повышенной трудности отмечены звездочкой и выполняются по желанию.

Рабочая тетрадь содержит также дополнительный комплект проверочных заданий (Test Yourself).

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b) Likewise, write as many phrases as possible with the word *language*.

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**3 Use the verbs in the appropriate forms.**

- 1 I want to start learning French because the language \_\_\_\_\_ (sound) beautiful and it's not very difficult.
- 2 Chinese is very difficult and I don't think I \_\_\_\_\_ (ever / achieve) proficiency in it.
- 3 My grandfather \_\_\_\_\_ (speak) a bit of German in his youth, but then he forgot the language completely.
- 4 Timothy got that job because he \_\_\_\_\_ (be) fluent in three foreign languages.
- 5 There was nobody in the living room. Jane \_\_\_\_\_ (practise) Spanish in her room, and I decided not to disturb her.
- 6 The classroom \_\_\_\_\_ (equip) with computers and a smart board. It was ideal for our language lessons.
- 7 I \_\_\_\_\_ (learn) German since 5th grade. The result is still not very impressive.



**4 Fill in the phrasal verbs from the box.**

switch on    switch off    burn down    burn up    fill out    fill in

- 1 If the fire fighters don't come immediately, this wooden construction will \_\_\_\_\_ to the ground. We can't put out the flames ourselves.
- 2 Each year a lot of meteoroids enter Earth's atmosphere. Fortunately, most of them \_\_\_\_\_ there and do not reach the surface of the planet.
- 3 First, you need to \_\_\_\_\_ the application form, then you'll have a brief interview with the HR department.
- 4 Excuse me, I'm not sure what information I should \_\_\_\_\_ here. Should I write down my home address or the address of my college?
- 5 He obviously didn't want to continue the conversation and tried to \_\_\_\_\_ the TV. But he couldn't — the remote control was in my hand.
- 6 She parked her car near the house and was about to \_\_\_\_\_ the engine when she noticed that the lights in the house were on.

**5 Write the plural forms of the nouns. Underline the nouns which have the same singular and plural forms.**

tooth		species	
potato		fox	
photo		mouse	
leaf		deer	
daisy			

**6 Circle the correct words.**

- 1 Your trousers *is / are* too tight on you. You need to wear something else.
- 2 Are you buying *this / these* jeans or not? The jeans *fit / fits* you perfectly, believe me.
- 3 Our correspondents are working near the disaster zone. The news *is / are* coming in every hour.
- 4 And where *is / are* the money we need to pay for the courier company? I thought I had put *it / them* here, on the table.
- 5 I like athletics. Athletics *is / are* good for people of all ages.
- 6 My glasses *is / are* broken and I can't read the small print at the bottom of the page.

**7 Listen to the radio programme in Ex. 9, p. 10 in Student's Book and complete the sentences.**

- 1 "Crazy English" is a method of \_\_\_\_\_
- 2 Learners practise it by \_\_\_\_\_
- 3 This method helps the learners to \_\_\_\_\_
- 4 The school administration is against it because \_\_\_\_\_
- 5 "Crazy English" appeared when \_\_\_\_\_
- 6 Li Yang realised that \_\_\_\_\_ was very effective for him.
- 7 According to his exam results, Li Yang \_\_\_\_\_
- 8 In 1994 he began \_\_\_\_\_
- 9 Today, about \_\_\_\_\_ people practise this method.

**8 Match the halves of the questions.**

1 Do you feel embarrassed when	a) you find effective for learning English?
2 What do you do	b) should be practised every day?
3 What classroom activities do	c) to overcome your shyness?
4 What activities are	d) speaking English or writing in English?
5 What is the best	e) you have to speak English in public?
6 Do you think a foreign language	f) way to improve your speaking skills?
7 What is easier for you:	g) ineffective in your case?

**9 Do Ex. 17, p. 12.**

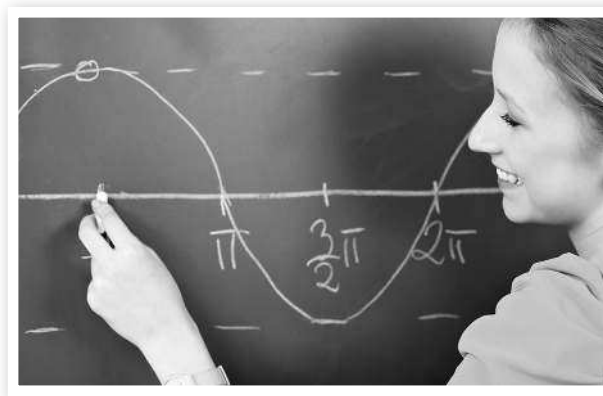
a) Look through the text in Ex. 15, p. 11 in Student's Book. Pick up the adjectives and put them into the table according to their suffixes.

-al	
-ant, -ent, -ient	
-ed	
-ing	
-ful	
-ic	
-ive	
-less	
-ious, -ous	
-ible, -able	
-y	

b) Form more adjectives from the words in the box. Add some examples of your own. Write them into the table.

tradition effect excellence remark understand create communicate culture  
limit interest ambition wonder responsibility history music care

**10 Use the words from the right column in the appropriate forms.**



<p>My friend Sarah Poppins is an extraordinary girl. Sarah became (1) _____ in engineering when she was at school.</p> <p>When her friends were partying or camping, she was reading (2) _____ articles and solving maths and physics problems.</p>	<p>INTEREST</p> <p>SCIENCE</p>
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<p>She participated in all kinds of quests and once she took part in an international maths (3) _____ !</p> <p>When most of us were still (4) _____ about our career plans, Sarah knew it for sure what she wanted to be. She didn't put off her career decision till some time later.</p> <p>Now Sarah studies engineering in university to become a (5) _____ engineer in the chemical industry.</p> <p>She is also learning Russian, which is (6) _____ difficult to learn. But Sarah says she enjoys it!</p>	<p>COMPETE</p> <p>CERTAIN</p> <p>PROFESSION</p> <p>EXTREME</p>
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**11 Do Ex. 28, p. 16 in Student's Book. Find examples of the passive voice in the texts in Ex. 27, pp. 14, 15 in Student's Book. Use them to complete the table.**

Passive: be + V <sub>3</sub>		
		Example
Present simple	is / are + V <sub>3</sub>	
Present continuous	is / are being + V <sub>3</sub>	
Past simple	was / were + V <sub>3</sub>	
Past continuous	was / were being + V <sub>3</sub>	
Future simple	will be + V <sub>3</sub>	
Present perfect	have / has been + V <sub>3</sub>	
Past perfect	had been + V <sub>3</sub>	
Future perfect	will have been + V <sub>3</sub>	
Modals + infinitive	should / can / ... + be + V <sub>3</sub>	
Modals + perfect infinitive	should / can / ... + have been + V <sub>3</sub>	

**12 Use the opinions in the texts in Ex. 27, pp. 14, 15 in Student's Book and complete the table (see Ex. 31 in Student's Book).**

English should be simplified	English should not be simplified

English should be simplified	English should not be simplified

**13** Listen to the speakers in Ex. 36 in Student’s Book. Match the speakers (1–6) with the questions they answer (A–G). Complete the table with the appropriate letters. There is one extra question you do not need to use.

- A Are there any English words which have different meanings in different parts of the world?
- B Is the Internet creating a new universal language?
- C How many people in the world speak English as a first and as a second language?
- D How many countries in the world have English as their first language?
- E Are there varieties of spoken English which other native speakers can’t understand?
- F Which varieties of English have the largest and smallest numbers of speakers?
- G Why are there so many different words and accents in various countries where English is spoken?

	Speaker 1	Speaker 2	Speaker 3	Speaker 4	Speaker 5	Speaker 6
Question						

**14** Do Exs. 37 b), 38, p. 18 in Student’s Book and complete the table.

World language ranking	Number of native speakers	Number of speakers as a second language	Total number of speakers

**15** Read the text (see Ex. 41, p. 19 in Student’s Book) and complete the table.

Main ideas	Development of the idea	Examples
1		
2		
3		
4		
5		

16 Complete the table with the linking words (see Ex. 42, p. 19 in Student's Book).

Listing	Adding	Giving examples	Result / Consequence	Stating the obvious	Reformulation	Summary

## SECTION 2

1 Do Exs. 45, 46, p. 20 in Student's Book to complete the table.

Questions	Your answers	
	before listening	after listening
1 How fast is the world's population growing?		
2 How many people in the world live in cities?		
3 What percentage of people travel by air?		
4 Has China's growing economy created new trends in global tourism?		
5 What are the countries with the highest and lowest numbers of Internet users?		
6 Which are the world's major religions?		
7 What is the largest film producing country?		
8 What has been the impact of the population boom in developing countries?		
9 What country has the youngest voting age?		
10 What is one of the most important problems in the sphere of education?		



**2** Put the words in Ex. 48, p. 20 in Student's Book into two categories.

Negative change: -	Positive change: +

**3** Do Ex. 49, p. 21 in Student's Book and complete the table.

Verb	Noun	Adjective
decrease		
develop		
deteriorate		
fall		
grow		
improve		
increase		
lessen		
rise		
strengthen		

**4** Fill in the blanks with the appropriate options.

Whether we like it or not, globalisation is a reality in our life and it cannot be stopped. People have to

(1) \_\_\_\_\_ it as an inevitable thing and adapt to it.

It's true that globalisation is a (2) \_\_\_\_\_ process. On the one hand, it

(3) \_\_\_\_\_ world trade and makes all goods available to customers wherever they live.

On the other hand, global corporations have too much power and become less

(4) \_\_\_\_\_ for their actions. It may lead to exploiting workers,

(5) \_\_\_\_\_ the environment, breaking laws and moral norms.

All the issues of the phenomenon of globalisation, the benefits and harm it can

(6) \_\_\_\_\_ are going to be discussed at the Friday session of our Discussion